

CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2013 series

9702 PHYSICS

9702/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9702	41

Section A

- 1 (a) work done in moving unit mass from infinity (to the point) M1 A1 [2]
- (b) (i) gravitational potential energy = GMm/x
energy = $(6.67 \times 10^{-11} \times 7.35 \times 10^{22} \times 4.5) / (1.74 \times 10^6)$
energy = 1.27×10^7 J M1 A0 [1]
- (ii) change in grav. potential energy = change in kinetic energy B1
 $\frac{1}{2} \times 4.5 \times v^2 = 1.27 \times 10^7$
 $v = 2.4 \times 10^3 \text{ m s}^{-1}$ A1 [2]
- (c) Earth would attract the rock / potential at Earth('s surface) not zero / <0 / at Earth, potential due to Moon not zero M1
escape speed would be lower A1 [2]
- 2 (a) (i) N : (total) number of molecules B1 [1]
- (ii) $\langle c^2 \rangle$: mean square speed/velocity B1 [1]
- (b) $pV = \frac{1}{3}Nm\langle c^2 \rangle = NkT$
(mean) kinetic energy = $\frac{1}{2} m\langle c^2 \rangle$ C1
algebra clear leading to $\frac{1}{2} m\langle c^2 \rangle = (3/2)kT$ A1 [2]
- (c) (i) *either* energy required = $(3/2) \times 1.38 \times 10^{-23} \times 1.0 \times 6.02 \times 10^{23}$ C1
= 12.5 J (12J if 2 s.f.) A1 [2]
or energy = $(3/2) \times 8.31 \times 1.0$ (C1)
= 12.5 J (A1)
- (ii) energy is needed to push back atmosphere/do work against atmosphere M1
so total energy required is greater A1 [2]
- 3 (a) (i) any two from 0.3(0) s, 0.9(0) s, 1.50 s (allow 2.1 s etc.) B1 [1]
- (ii) *either* $v = \omega x$ and $\omega = 2\pi/T$ C1
 $v = (2\pi/1.2) \times 1.5 \times 10^{-2}$ M1
= 0.079 m s^{-1} A0 [2]
or gradient drawn clearly at a correct position (C1)
working clear (M1)
to give $(0.08 \pm 0.01) \text{ m s}^{-1}$ (A0)

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9702	41
	(b) (i) sketch: <u>curve</u> from ($\pm 1.5, 0$) passing through (0, 25) reasonable shape (<i>curved with both intersections between</i> <i>$y = 12.0 \rightarrow 13.0$</i>)		M1 A1 [2]
	(ii) at max. amplitude potential energy is total energy total energy = 4.0 mJ		B1 B1 [2]
4	(a) (i) force proportional to product of (two) charges and inversely proportional to square of separation reference to point charges		M1 A1 [2]
	(ii) $F = 2 \times (1.6 \times 10^{-19})^2 / \{4\pi \times 8.85 \times 10^{-12} \times (20 \times 10^{-6})^2\}$ $= 1.15 \times 10^{-18} \text{ N}$		C1 A1 [2]
	(b) (i) force per unit charge on <i>either</i> a stationary charge or a positive charge		M1 A1 [2]
	(ii) 1. electric field is a vector quantity electric fields are in opposite directions charges repel <i>Any two of the above, 1 each</i>		B2 [2]
	2. graph: line always between given lines crosses x-axis between 11.0 μm and 12.3 μm reasonable shape for curve		M1 A1 A1 [3]
5	(a) (i) field shown as right to left		B1 [1]
	(ii) lines are more spaced out at ends		B1 [1]
	(b) Hall voltage depends on angle <i>either</i> between field and plane of probe or maximum when field normal to plane of probe or zero when field parallel to plane of probe		M1 A1 [2]
	(c) (i) (induced) e.m.f. proportional to rate of change of (magnetic) flux (linkage) <i>(allow rate of cutting of flux)</i>		M1 A1 [2]
	(ii) e.g. move coil towards/away from solenoid rotate coil vary current in solenoid insert iron core into solenoid <i>(any three sensible suggestions, 1 each)</i>		B3 [3]

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9702	41
6	(a) force due to magnetic field is constant force is (always) normal to direction of motion this force provides the centripetal force		B1 A1 [3]
	(b) $mv^2 / r = Bqv$ hence $q / m = v / Br$		M1 A0 [1]
	(c) (i) $q / m = (2.0 \times 10^7) / (2.5 \times 10^{-3} \times 4.5 \times 10^{-2})$ $= 1.8 \times 10^{11} \text{ C kg}^{-1}$		C1 A1 [2]
	(ii) sketch: curved path, constant radius, in direction towards bottom of page tangent to curved path on entering and on leaving the field		M1 A1 [2]
7	(a) <i>either</i> if light passes through suitable film / cork dust etc. diffraction occurs and similar pattern observed <i>or</i> concentric circles are evidence of diffraction diffraction is a wave property		M1 A1 (M1) (A1) [2]
	(b) (speed increases so) momentum increases $\lambda = h/p$ so λ decreases hence radii decrease (special case: wavelength decreases so radii decreases – scores 1/3) <i>or</i> (speed increases so) energy increases $\lambda = h / \sqrt{2Em}$ so λ decreases hence radii decrease		M1 M1 A1 [3] (B1) (M1) (A1)
	(c) electron and proton have same (kinetic) energy <i>either</i> $E = p^2 / 2m$ <i>or</i> $p = \sqrt{2Em}$ ratio = $p_e / p_p = \sqrt{(m_e / m_p)}$ $= \sqrt{\{(9.1 \times 10^{-31}) / (1.67 \times 10^{-27})\}}$ $= 2.3 \times 10^{-2}$		C1 C1 C1 A1 [4]
8	(a) energy to separate nucleons (in a nucleus) separate to infinity		M1 A1 [2]
	(b) (i) fission		B1 [1]
	(ii) 1. U: near right-hand end of line		B1 [1]
	2. Mo: to right of peak, less than 1/3 distance from peak to U		B1 [1]
	3. La: 0.4 → 0.6 of distance from peak to U		B1 [1]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9702	41

- (iii) 1. right-hand side, mass = 235.922 u
mass change = 0.210 u
2. energy = mc^2
= $0.210 \times 1.66 \times 10^{-27} \times (3.0 \times 10^8)^2$
= 3.1374×10^{-11} J
= 196 MeV (need 3 s.f.)
(use of 1 u = 934 MeV, allow 3/3; use of 1 u = 930 MeV or 932 MeV, allow 2/3)
(use of 1.67×10^{-27} not 1.66×10^{-27} scores max. 2/3)

Section B

- 9 (a) operates on / takes signal from sensing device
(so that) it gives an voltage output
- (b) thermistor and resistor in series between +4 V line and earth
 V_{OUT} shown clearly across *either* thermistor or resistor
 V_{OUT} shown clearly across thermistor
- (c) e.g. remote switching
switching large current by means of a small current
isolating circuit from high voltage
switching high voltage by means of a small voltage/current
(any two sensible suggestions, 1 each to max. 2)
- 10 (a) pulse (of ultrasound)
produced by quartz / piezo-electric crystal (1)
reflected from boundaries (between media) B1
reflected pulse detected B1
by the ultrasound transmitter (1)
signal processed and displayed B1
intensity of reflected pulse gives information about the boundary (1)
time delay gives information about depth (1)
(four B marks plus any two from the four, max. 6) B2 [6]
- (b) shorter wavelength
smaller structures resolved / detected (*not more sharpness*) B1 B1 [2]
- (c) (i) $I = I_0 e^{-\mu x}$
ratio = $\exp(-23 \times 6.4 \times 10^{-2})$
= 0.23 C1 C1 A1 [3]
- (ii) later signal has passed through greater thickness of medium
so has greater attenuation / greater absorption / smaller intensity M1 A1 [2]

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9702	41

- 11 (a) left-hand bit underlined B1 [1]
- (b) 1010, 1110, 1111, 1010, 1001
(5 correct scores 2, 4 correct scores 1) A2 [2]
- (c) significant changes in detail of V between samplings
so frequency too low M1
A1 [2]
- 12 (a) e.g. logarithm provides a smaller number
gain of amplifiers is series found by addition, (not multiplication)
(any sensible suggestion) B1 [1]
- (b) (i) optic fibre B1 [1]
- (ii) attenuation/dB = $10 \lg(P_2/P_1)$ C1
 $= 10 \lg(\{6.5 \times 10^{-3}\}/\{1.5 \times 10^{-15}\})$ C1
 $= 126$
length = $126 / 1.8$
 $= 70 \text{ km}$ A1 [3]